

WHAT DO YOU KNOW ABOUT CINEMA?

УМК В. П. Кузовлева “English 10- 11”

Цели урока:

- познавательный аспект: знакомство с историей возникновения кинематографа, знакомство с историей Голливуда, с известными актерами, продюсерами и режиссерами.
- воспитательный аспект: воспитание чувства сопричастности к мировой истории, памятникам искусства, более глубокое осознание своей культуры.
- развивающий аспект: развитие способности к анализу, синтезу, классификации и систематизации, к догадке, развитие воображения
- учебный аспект: формирование лексических навыков чтения и говорения.

Сопутствующие задачи: развитие умения читать и аудировать с целью извлечения конкретной информации.

Речевой материал:

- рецептивный: лексический – screen, studio, silent, to star.
- продуктивный: лексический – a director, a genre, a melodrama, to shoot (make) a film.
- грамматический – для повторения придаточные определения (Relative Clause) Mary Pickford is an American film star who took part in action films.

Оснащение урока: компьютер, аудиомаягнитофон и аудиозапись к уроку, учебник “English” для 10-11 классов Кузовлева В.П., Лапа Н.М. М, Просвещение, рабочая тетрадь, презентация Power point “What do you know about cinema?”, мультимедийный проектор, экран.

СТРУКТУРА УРОКА:

I. Организационный момент

II. Целеполагание, речевая разминка.

III. Аудирование с целью извлечения конкретной информации.

- IV. Введение НЛЕ по контексту, синонимам и аналогии с русским языком.
- V. Формирование лексических навыков чтения с целью извлечения конкретной информации из текста.
- VI. Совершенствование навыков поискового чтения.
- VII. Говорение на основе прочитанного.
- VII. Срез знаний.
- IX. Домашнее задание, подведение итогов урока.
- X. Рефлексия.

Ход урока

I. Организационный момент

Greeting:

Teacher: Good morning! I am glad to see you. What date is it today? What day of the week is today?

II. Warm – up activities, aims of the lesson:

Answer my questions:

Do you like films?

What kind of films do you like?

Who is your favourite actor or actress?

Teacher: The 20th century may be called the century of film making. Cinema and TV films have become an important part of our lives. But not everyone knows when and how cinematography appeared. Today we begin studying Unit 6. It is about cinematography. We're going to learn much interesting about Russian, American and British cinematography. What do you know about it? (Ученики называют различные факты из истории кинематографа, о различных известных российских и зарубежных актерах, режиссерах, фильмах. Любая информация приветствуется.)

We will speak about the history of cinema, the world cinema empire Hollywood. Please, be very attentive, try to remember as much as possible, and be very active!

(На экране - тема урока: “What do you know about cinema?” (слайд 1).)

III. Аудирование с целью извлечения конкретной информации

Teacher: Do you know who made the first film? What was it about?

I want you to listen to the information about the first film and fill in the table.

Ex 1, p. 184 (listening for specific information).

Inventors of the cinema	Inventions	Date	The name of the film	What is it about
The Lumiere brothers	Film projector and monitor picture camera	1895	“Arrival of the train”	Train came towards the camera.

IV. Введение НЛЕ по контексту, синонимам и аналогии с русским языком.

Look at the screen. There are some new words and expressions.

to make a film

to shoot a film

cinematography

a studio

the cinema empire Hollywood

the cinema studio (company)

a silent film

a black-and-white film

to star,

a genre

western

comedy

melodrama

Read the words, you should guess their meaning, translate new words. (Учащиеся догадываются о значении новых слов и выражений по контексту)

V. Формирование лексических навыков чтения с целью извлечения конкретной информации из текста.

The development of cinematography brought to life the world cinema empire called Hollywood. These words'll help you read text about Hollywood. Tell me everything you know about Hollywood's history. What do you know about Hollywood? You may use Linguistic and Cultural Guide. (Учащиеся работают с толковым словарем (словарная статья Hollywood). Затем учащиеся сообщают информацию о Голливуде.)

Ex 2, p. 184 (*reading for specific information*).

T: What new information have you learnt about Hollywood and film-making? What was the first coloured film? What genres were the first? What other genres of films do you know? What is your favourite genre of films?

What are the biggest film companies do you know? You may use Linguistic and Cultural Guide. (Слайд. Прочитав информацию в лингво-страноведческом справочнике, узнаём, когда были созданы крупнейшие кинокомпании Америки. Организуется устная беседа о киностудиях Америки)

VI. физминутка

Teacher: Look left, right

Look up, look down,

Look around

Look at your nose

Look at your eyes

Open, wink and smile

Your eyes are happy again.

VI. Совершенствование навыков поискового чтения. Развитие навыков устной речи на основе прочитанного текста.

Создание Word Web.(На слайде появляется ассоциограмма).

VII. Говорение на основе прочитанного

Let's speak about people, famous in the film industry. Look at page 186. Here are some photos. What are these people famous for? Linguistic and cultural guide can help you. Answer, please, using relative clauses. The Example is at the same page below. You may use the verbs: to shoot, to create, to star in the Simple Past.

Walt Disney is a film maker who created Mickey Mouse, Donald Duck.

Vivien Leigh is an actress who starred in Gone with the Wind.

Clark Gable is an actor who starred in Gone with the Wind.

Steven Spielberg is a film director who shot Jaws, Jurassic Park.

Eddie Murphy is an actor who became known for his television programme Saturday Night.

VIII. Test

You have worked hard and were a success. You have learnt about the history of cinematography. Let's check up your knowledge.

Look at the screen. There are some questions, answer.

1. What stars of silent films do you know?
2. When did the first studio appear in Hollywood?
3. What are the largest studios?
4. What famous actors starred in the films?
5. What was the first coloured film?
6. Who and when created the first film?
7. What was the first film about?
8. What genres were the first?
9. What name did Hollywood get?
10. What famous actors starred in the film "Gone With the Wind"?

IX. Домашнее задание, подведение итогов урока

Today we've spoken much about cinematography. Begin to collect any information devoted to Hollywood, film actors for your projects.

Now, the results of the lesson. I hope the lesson was interesting and useful. And I am pleased with your work today.

I think ... can get "a five"

..... can get "a four".

Your homework for the next lesson: words and expressions, Activity Book - exercise 1 at page 75 in writing.

X. Рефлексия.(синквейн – кино)

Учитель предлагает оценить работу на уроке. Интересуется, какие трудности испытывали ученики на уроке, что понравилось больше всего.